

Report for 2025 Leadership Diversity (Unitec Campus) on 19/8/2025

- 7 schools registered as follows:

Baradene with 1 teacher

Carmel with 1 teacher

Marist with 1 teacher

St Dominics teacher sick so unaccompanied

Zayed with 2 teachers

Onehunga College with 1 teacher

Ormiston School with 1 teacher

De la Salle. (pulled out on the morning)

RDC members included Ricky Waters (presenting) Mary Nissan (admin) John Aston (support) Elena and Helen (volunteer friends of John Aston)

- Approximately 90% of the students were female . Only 2 schools Ormiston and Onehunga brought male students.
- At morning tea time the Unitec schools liaison staff (2) were invaluable . They led the students in warm up and bonding games to relax the students. This allowed students to mix and created a very friendly atmosphere going in to the working part of the day.
- Biscuits , sliced apples and water was provided for the morning break. Lunch of 34 pizzas from Pizza Club catered for 102 personal . This was adequate . Biscuits and sliced apples supplemented this . Water was provided .
- The student speakers were represented as follows:
Morning Jewish (outside contact) , Muslim (2 Zayed School students) Hindu (recorded)
. (Dio)
Afternoon Christian (Dio)
- Several students left their contact details in relation to being a speaker next year or for the Speed Faithing event in Sept
- Feedback was sort from both the students and teachers. A summary has been collated according to the “common” responses plus some of the more insightful replies.

STUDENT

1 Which session or speaker did you find the most valuable and why ?

- I found the leadership sessions valuable because it helped me understand what it truly means to be a leader and empower others
- Leadership and the qualities of a good leader. Leadership is very important in today's society .
- Speaker who addressed Leadership especially her point about humility : that it is not discounting your achievements, it's about knowing your strengths.
- All the student speakers were inspiring and provided insights that were at our level.

2 In what ways have your ideas changed as a result of the day

- More inclined to step up for leading change rather than ticking boxes
- When today started, I knew what the word “ leader” meant but didn’t know how to be good one in my school. I feel I now do understand the role better .
- I have learnt a lot about different religions and how much in common they are .
- It has increased my interest in learning more about different cultures and religions

3 What did you learn that will help you be a better leader in Year 13

- I have learnt about how to be inclusive and respectful. Also about the importance in understanding myself fully and showing empathy towards others
- To make it not about me
- The community is diverse , but we are connected and part of the one community/ environment

4 Can you suggest ideas that would have improved the day

- More mixing with other schools
- Changing the mixed groups over
- I enjoyed everything about today

TEACHER

1 What benefit did your students get from today ?

- Understanding other faith perspectives, Reinforcing the idea that we are not as different as is often portrayed
- Opportunity to mix with others . Confidence that their concerns are shared by others.
- Students so often find themselves in a bubble not willing to engage outside their circles. This day was a productive time to engage with others.

2 Have you some thought about the format of the day ?

- The day was paced well and was a perfect balance of talks and interactive conversation.
- Good energy
- Changing up mixed groups would encourage different conversations

3 What time of the year do you think is best for this Leadership Diversity Day

- Good time
- Early Term 3

4 Any other comments

- Could hear more on leadership. The connection the talks and the course name was not always clear.
- Does it have to be on a mare, a local church hall or mosque or temple.
- Very nice effort